



Tuesday, June 9, 2026

HALL TC-F					
OPENING CEREMONY					
14:00	Welcome speeches <i>Klára DAŘOVÁ, Miroslav PETR, Zbyněk ŠYKORA, Zdeněk SVOBODA, Javier PÉREZ-TEJERO</i>				
KEYNOTE LECTURE <i>Chairpersons: Klára DAŘOVÁ, Javier PÉREZ-TEJERO</i>					
14:30	Living in presence, honoring past and shaping the future <i>Martin KUDLÁČEK</i>				
15:30 Coffee break and networking (CREATIVE HUB)					
PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES		SPORTS – FROM BEGINNER TO PARALYMPIAN		REHABILITATION AND EXERCISE THERAPY	
<i>Chairpersons: Aija KLAVINA, Natalia MORGULEC-ADAMOWICZ</i>		<i>Chairpersons: Kwok NG, Martin KUDLÁČEK</i>		<i>Chairpersons: Jitka VAŘEKOVÁ, Věra KNAPPOVÁ</i>	
16:00	Disability inclusion in physical education in Saudi Arabia: A comprehensive review of research, policy, and practice <i>Majed ALHUMAID</i>	16:00	Talent identification in Paralympic sport in Germany: Structures, stakeholders, and challenges <i>Sabine RADTKE</i>	16:00	Feasibility and impact of a low-threshold 12-week supervised exercise program on physical fitness and quality of life in oncology patients. <i>Věra KNAPPOVÁ</i>
16:20	Bringing science live to the stage: young people's reflections on inclusive and adapted physical education through creative performance <i>Lesley SHARPE</i>	16:20	Coaching para sport in Ireland: qualitative insights to guide a national coach development framework <i>Alan DINEEN</i>	16:20	Alpine skiing in athletes after transplantation and with chronic kidney disease – movement as courage and therapy <i>Ilona PAVLOVÁ</i>
16:40	Empowering inclusion in physical education and sport: Barriers, practices, and systemic change for learners with intellectual disabilities in Malta <i>Amanda FARRUGIA</i>	16:40	Reconnecting research and practice in Paralympic sport management: The paramanager framework as an evidence-informed model of professionalisation	16:40	Resistance training in elderly people with sarcopenia: Systematic review <i>Sophia CHARITOU</i>
17:00	Sedentary behavior and physical activity levels in Swedish adolescents with and without intellectual disabilities <i>Sanna FJELLSTRÖM</i>	17:00	Parents in competitive sport – a comprehensive literature review on similarities and differences between disability and non-disabled sport <i>Alina VOGEL</i>	17:00	The impact of physical activity on sleep in the context of alcohol use and abuse: systematic review and protocol of pilot study APhysOH <i>Lilou DUQUET</i>
		17:20	Age of starting sports among Finnish adolescents with disabilities <i>Kwok NG</i>	17:20	Defining wheelchair skills education in physiotherapy curricula <i>Asuman SALTAN</i>
				17:20	Analysis of digital information quality regarding access for people with physical disabilities in the national parks of Spain and Croatia <i>Ana CASTRO SANCHO</i>
16:00					Circus skills for all – 17:30 <i>Kateřina KLUSÁKOVÁ</i>
PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES <i>Chairpersons: Klára DAŘOVÁ, Raul REINA VAILLO</i>		LEISURE, RECREATION AND PSYCHOSOCIAL ASPECTS OF APA		PSYCHOMOTRICITY AS A PART OF APA INVITED WORKSHOP <i>Chairperson: Markéta KŘIVÁNKOVÁ</i>	
18:00 – 20:00 Welcome drink and networking (Atrium)					

Hosting University



Faculty of Physical Education and Sport



Faculty of Physical Culture
Palacký University Olomouc



CZECH PARALYMPIC COMMITTEE



ČESKÁ KINANTROPOLOGICKÁ SPOLEČNOST

Secretariat



AMCA, spol. s r. o., Academic and Medical Conference Agency
t: +420 737 357 159, e: amca@amca.cz, www.amca.cz

8:20-8:50 | Morning exercise, ATRIUM

Wednesday, June 10, 2026

HALL TC-F		HALL P2	HALL P6	HALL P1	HALL U10 (CZ SESSION)
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10:00 Coffee break and networking (CREATIVE HUB)

PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES <i>Chairpersons: Ursula BARRETT, Julie WITTMANNOVÁ</i>		SPORTS – FROM BEGINNER TO PARALYMPIAN <i>Chairpersons: Javier PÉREZ-TEJERO, Raul REINA VAILLO</i>		REHABILITATION AND EXERCISE THERAPY <i>Chairpersons: Kristina FAGHER, José Pedro FERREIRA</i>		TECHNOLOGY AND ADAPTIVE EQUIPMENT <i>Chairpersons: Yves VANLANDEWIJCK, Laura JIMENEZ-MONTEAGUDO</i>		ČESKÁ STOPA V APA <i>Chairperson: Ondřej JEŠINA, Rostislav ČICHOŇ</i>	
10:30	Future training needs in adapted physical activity in Europe: Insights from a multi-country survey <i>Ursula BARRETT</i>	10:30	Retrospective and prospective analysis of the Spanish Paralympic ADOP programme: Key challenges and strategic priorities for LA 2028 <i>Raul REINA VAILLO</i>	10:30	High-intensity training for individuals with cerebral palsy using aquatic resistance training. Pilot study <i>Ingi EINARSSON</i>	10:30	Intelligent assistive technologies to support inclusive physical education for students with visual impairments <i>Arnold BACA</i>	10:30	Rizika pohybové aktivity u jedinců po poranění míchy <i>Jiří KRÍŽ</i>
10:50	Youth unified at universities: Special olympics pilot project at Eurasia region <i>Julie WITTMANNOVÁ</i>	10:50	Line-up composition matters: Macro-profiles and performance in Paralympic wheelchair basketball <i>William BECERRA MUÑOZ</i>	10:50	Do lower-limb passive mechanical properties influence postural stability? Innovative use of biofeedback-based intervention in children with cerebral palsy. <i>Laura ZALIENE</i>	10:50	Perceptions on the use of 3D printing in adapted physical education <i>Melissa BITTNER</i>	11:00	Projekt „aktivní škola v JMK“ v kontextu inkluzivního přístupu v tělesné výchově <i>Alena SKOTÁKOVÁ</i>
11:10	Challenges in the inclusion of students with autism from the perspective of Slovak physical education teachers across different educational level <i>Dagmar NEMČEK</i>	11:10	From disability to athletic identity: A qualitative exploration of the experiences of Turkish amputee football national team players <i>Gamze BEYAZOĞLU</i>	11:10	Effects of aquatic intervention on gross motor function and water orientation skills in children with cerebral palsy <i>Eliška VODÁKOVÁ</i>	11:10	From evidence to access: Building a cost-neutral national model for adaptive sports equipment <i>Biko BLOMMESTEIN</i>	11:20	Historické mezníky sportu tělesně postižených, které vedly až k 1 účasti československých sportovců na paralympiádě <i>Rostislav ČICHOŇ</i>
11:30	Supporting primary school teachers to include a child with a visual impairment in PE lessons <i>Niamh BOYLAN</i>	11:30	Match physical performance demands in footballers with coordination impairments <i>Matias HENRÍQUEZ</i>	11:30	How to increase the evidence supporting the effects of physical exercise on health and well-being of participants with neurodevelopmental disorders? <i>José Pedro FERREIRA</i>	11:30	Co-designing accessible assistive technologies to support safe physical activity in older adults with visual impairments <i>Philipp KORNFELD</i>	11:40	Analýza plaveckých dovedností u dětí s tělesným postižením a ověření modifikované hodnotící škály <i>Klára BOTKOVÁ</i>
11:50	What is taught within introductory adapted physical activity courses? The perceptions of US faculty. <i>Lauren LIEBERMAN</i>	11:50	Adaptive sport as a pathway to inclusion: Stakeholder perspectives from wheelchair and frame sports in Malta <i>Lara TONNA GRIMA</i>	11:50	The effects of aquatic exercise on motor skills and social behaviors in children and adolescents with autism spectrum disorder: A systematic review <i>Sarvin SALAR</i>	11:50	Feasibility of smartphones and smartwatches to support self-monitoring of physical activity in university students with intellectual disabilities <i>Alba ROLDAN ROMERO</i>	12:00	Role psychomotoriky v pohybové výchově <i>Zbyněk JANEČKA</i>
12:10	From dystopia to utopia: Attempting to re-imagine physical education for disabled students <i>Justin HAEGELE</i>	12:10	Game statistic-based performance indicators in wheelchair basketball: A systematic review of trends and insights <i>William BECERRA MUÑOZ</i>	12:10	School for parents of persons with disabilities: Enhancing family quality of life through increased knowledge, engagement, and practical skills, including adapted physical activity <i>Elena ZHELEVA</i>			12:20	Metodika výuky základního lyžování u dětí s neurovývojovými poruchami v inkluzivním prostředí lyžařských škol a školních lyžařských kurzů – návrh a implementace v praxi <i>Ilona PAVLOVÁ, Adéla STEHLÍKOVÁ</i>

12:30 POSTER SESSION (HALL P5)

LEISURE, RECREATION AND PSYCHOSOCIAL ASPECTS OF APA		PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES		REHABILITATION AND EXERCISE THERAPY	
P1. Exploring the psychometric properties of the physical activity self-advocacy inventory for use with youth with visual impairments <i>Ali BRIAN</i>	P6. The well-being and lived care experiences of family care partners of people living with dementia: the case study of photovoice practice in Lithuania <i>Ieva PETKUTĖ</i>	P11. Evaluating the impact of inclusive sport practices for individuals with intellectual disabilities in Europe <i>Pelin AKSEN</i>	P16. Digital innovation in adapted physical activity: Evaluating the influence of the „sport, disability and inclusion“ MOOC for physical activity and sport professionals <i>Áurea REDONDO FERNÁNDEZ</i>	P20. Self-development group for parents of children with disabilities as part of occupational therapy support: A case study <i>Jitka VAŘEKOVÁ</i>	
P2. Masblox European project - promoting mixed ability games through roblox communities <i>Maria CAMPOS</i>	P7. Analysis of barriers to physical activity participation among persons with physical disabilities <i>Jurate POZERIENE</i>	P12. The impact of dance on the motor development of children with ASD <i>Isabella Maria BARROS DE ARAUJO</i>	P17. Czech translation and content validation of the AISDPE questionnaire <i>Jitka VAŘEKOVÁ</i>	P21. Effects of aquatic rehabilitation exercise on physical and cognitive function in older adults with physical disability <i>Yongho LEE</i>	
P3. Exploring the impact of a program based on judo falls on health and injury prevention of adults with intellectual and developmental disabilities <i>Maria CAMPOS</i>	P8. Content validity assessment of the FAB-PA questionnaire: Facilitators and barriers to physical activity <i>Jitka VAŘEKOVÁ</i>	P13. Differences in the perception of factors influencing feelings in inclusive physical education classes in neurodivergent pupils <i>Dagmar NEMČEK</i>	P18. An investigation of inclusive physical education practices in suburban middle schools <i>Jaehwa KIM</i>	P22. Adapted physical activity and parental involvement as an innovative approach in kinesiotherapy for children with disabilities <i>Elena ZHELEVA</i>	
P4. Design and implementation of an inclusive hiking program to promote social inclusion for people with intellectual disabilities <i>David MARTINEZ CORMENZANA</i>	P9. Physical activity, menopause, and quality of life among mothers of individuals with and without disabilities <i>Tanu Shree YADAV</i>	P14. The European masters in adapted physical activity master study program at Lithuanian sports university <i>Vida OSTASEVICIENE</i>	SPORTS – FROM BEGINNER TO PARALYMPIAN		
P5. Education of children with emotional and behavioural difficulties through physical activity in small non-formal education groups: A psychologist-coach support model <i>Vida OSTASEVICIENE</i>	P10. Not one story: Diverse-eyed seeing and intersectional lived experiences of disabled people in physical activity <i>Kyoung June YI</i>	P15. Outdoor adventure programme for students at a special needs school: Teachers' and families' opinions <i>Áurea REDONDO FERNÁNDEZ</i>	P19. Comparison of scoring patterns between WH1 and WH2 players in para-badminton matches <i>Jaehwa KIM</i>		

13:00 LUNCH (Cantina & Café La Fresca) | Please keep your name badge visible to access the lunch included in your registration.

HALL TC-F		HALL P2	HALL P6	ATHLETIC STADIUM	GYM TBO-4
KEYNOTE LECTURE <i>Chairpersons: Yves VANLANDEWIJCK, Laura JIMENEZ-MONTEAGUDO</i>					
14:00	Safeguarding para athletes' health: From injury risk to sustainable performance <i>Kristina FAGHER</i>				
14:45	EUFAPA General Assembly Members only / All delegates are invited as EUFAPA members				

16:00 Coffee break and networking (CREATIVE HUB)

PARALLEL WORKSHOPS AND SYMPOSIA					
HALL TC-F		HALL P2	HALL P6	ATHLETIC STADIUM	GYM TBO-4
<i>Chairperson: Ondřej JEŠINA</i>		<i>Chairperson: Klára DAŘOVÁ</i>	<i>Chairperson: Sean HEALY</i>	<i>Chairperson: Ilona PAVLOVÁ</i>	<i>Chairperson: Jitka VAŘEKOVÁ</i>
16:30 – 17:30	Cool-APA workshop <i>Ursula BARRETT</i>	16:30 – 17:30 Active care: Supporting carers' wellbeing through movement <i>Jitka VŠETEČKOVÁ</i>	16:30 – 17:30 SYMPOSIUM: Disabled lived experience <i>Martin GIESE</i>	16:30 – 17:30 Blind baseball workshop <i>Tereza STEJSPALOVÁ</i>	16:30 – 17:30 Feldenkrais method in APA <i>Eliška ÚBLOVÁ</i>

19:00 Conference dinner (Strahov Monastic Brewery)

8:20-8:50 | Morning exercise, ATRIUM

Thursday, June 11, 2026

HALL TC-F		HALL P2	HALL P6	HALL U10	
KEYNOTE LECTURE Chairpersons: Sean HEALY, Aija KLAVINA					
09:00	How universal design for learning may shape inclusive physical education: pathways, practices, and possibilities Natalia MORGULEC-ADAMOWICZ				
10:00 Coffee break and networking (CREATIVE HUB)					
PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES Chairpersons: Ondřej JEŠINA, Aija KLAVINA		SPORTS – FROM BEGINNER TO PARALYMPIAN Chairpersons: Sean HEALY, Martin KUDLÁČEK		LEISURE, RECREATION AND PSYCHOSOCIAL ASPECTS OF APA Chairpersons: Julie WITTMANNOVÁ, Jeffrey MARTIN	
10:30	Developing the 2026 Germany's first para report card for children and adolescents Selina SEEMÜLLER	10:30	Promoting inclusive competition from the grassroots level: The case of the Spanish school age championships Áurea REDONDO FERNÁNDEZ	10:30	From the pitch to the workplace: The coach's role in facilitating skills for employability for athletes with intellectual disabilities Charlotte MESSIAEN
10:50	Feasibility of chatgpt for translating educational documents into easy-to-read language for students with specific educational support needs Alba ROLDAN ROMERO	10:50	The role of sporting abilities in inclusive processes: A qualitative study with people with visual impairments from an ableism-critical perspective Felix OLDÖRP	10:50	A six-month nordic walking program for adults with intellectual and developmental disabilities: Feasibility and effect Ayelet DUNSKY
11:10	Developing an inclusive physical education resource guide for South African educators: A multi-stage mixed-methods study Rowena NAIDOO	11:10	Stress and recovery assessment in deaflympic athletes Rainer SCHLIERMANN	11:10	Healthy? Lifestyle of Czech school aged children with hearing impairment Julie WITTMANNOVÁ
11:30	Common components of inclusive sport practices: A physical activity model analysis based on multi-country project results Pelín AKSEN	11:30	SYMPOSIUM: Czech Paralympic development: Reflections, projects, and best practices Martin KUDLÁČEK	11:30	Design of an inclusive hiking model using a mountain wheelchair to promote participation of people with disabilities in outdoor physical activities Clara CLIMENT-OLTRA
11:50	Physical fitness assessment in adolescents with intellectual disability: Implications for physical education Aija KLAVINA	11:50	Transforming identities and active involvement: Caregiving perspectives of adult children with CHARGE syndrome Pamela BEACH	11:50	A systematic review of the Paralympic sports day: A mixed method analysis Valerie CARON
				12:10	The effect of a traditional Greek dance program on the social skills of adults with autism spectrum disorder Agapi DOULKERIDOU

12:30 POSTER SESSION (HALL P5)				
LEISURE, RECREATION AND PSYCHOSOCIAL ASPECTS OF APA	PSYCHOMOTRICITY AS A PART OF APA		SPORTS – FROM BEGINNER TO PARALYMPIAN	
P23. Motor development in CHARGE syndrome: The role of environmental affordances and parent teaching competence Pamela BEACH	P28. Physical activity program based on the constraints-led model: Effects on motor competence, functional capacity, and executive functions in children with autism spectrum disorder Gabriella ANDREETA FIGUEIREDO	P33. Effects of a multicomponent intervention on physical fitness, cognitive function, anxiety, quality of life, and health in children and adolescents with autism spectrum disorder – a study protocol Jose Pedro FERREIRA	P38. Colonizing parasport repertoires? Extension projects and the dominance of classical modalities in Brazilian adapted physical activity Amanda Carolline Cacheiro TOBIAS	P41. The impact of real-time video analysis and cloud-based data service implementation on boccia competition management: A case study of the 2025 Seoul World Boccia Cup Ji-Woong OH
P24. An etwinning-based pedagogical approach in adapted physical education: Traditional dances and games Agapi DOULKERIDOU	P29. Mindfulness and emotional intelligence as predictors of psychological well-being in athletes with disabilities Diana REKLAIENE	P34. Soccer-based physical activity program in children with cerebral palsy: Feasibility and its impact on motor function and quality of life Bo Young HONG	P39. Relevance and knowledge of classification among Paralympic athletes and support personnel in a global south context Maria Isabel CORNEJO CARDENAS	P42. "As a wheelchair user, that's too difficult": Participation in sport from the perspective of German boccia players with physical disabilities Christopher MIHAJLOVIC
P5. We belong here: Female athletes challenging stigma through wheelchair basketball Cathy MCKAY	P30. From story to movement: Narrative-based psychomotor activities in inclusive education Zlatica ZACHAROVÁ	P35. Feasibility of a supervised physical activity program for psychological well-being in mothers of children with developmental disabilities Jamie JAIME-CONCEPCION	P40. Exploring the relationship between critical speed from a 3-minute maximal test and 100-m performance in young para swimmers Adrian FEBLES-CASTRO	P43. Subjective concepts of inclusion and their role in evaluating sport settings – an interview study in blind tennis and para alpine skiing Felix OLDÖRP
PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES	REHABILITATION AND EXERCISE THERAPY	P36. The future of adapted physical activity in rehabilitation: Perspectives, applications and impact on the quality of life of people with disabilities Yassine ZENATI		
P26. Perception of inclusion in physical education questionnaire – validation of the tool among students with special educational needs Barbara ROSOŁEK	P31. Physical health changes following a supervised physical activity program for mothers of children with developmental disabilities Mar y Sol BARQUERO RAMIREZ	P37. Is supported standing metabolically demanding in children requiring palliative care? A feasibility study protocol Laura ZALIENE		
P27. Preparing physical fitness testing (EUROFIT) for students with special education needs in mainstream schools Nadija STRAZDINA	P32. Psychometric evaluation of the visions QL brief instrument Pamela BEACH			

13:00 LUNCH (Cantina & Café La Fresca) | Please keep your name badge visible to access the lunch included in your registration.

HALL TC-F		HALL P2	HALL P6
KEYNOTE LECTURE Chairpersons: Jitka VAREKOVÁ, Jeffrey MARTIN			
14:00	Psychomotricity as a resource in challenging times: Insights into movement projects that overcome (language) barriers Martin VETTER		
PSYCHOMOTRICITY AS A PART OF APA Chairpersons: Jitka VAREKOVÁ, Martin VETTER		SYMPOSIUM Chairperson: Martin KUDLÁČEK	
14:45	Psychomotor skills and football: Expectations and needs of educators Wafaa BEGHADADI	14:45	Self-advocacy in the community for youth with visual impairments Lauren LIEBERMAN
15:05	Motor skill predictors of executive function in individuals with visual impairments Ali BRIAN	14:55	Opportunities and limitations of participatory research in the field of APA Jonas WIBOWO
15:25	Psychomotor interventions in physical education for students with ADHD: A review of inclusive approaches Zlatica ZACHAROVÁ	15:05	Inclusive hiking project in physical education Laura JIMENEZ-MONTEAGUDO
15:45	Neurovisual and multisensory training for maintaining brain function and postural stability in older adults: a scoping review Markéta KRIVÁNKOVÁ	15:05	Promoting inclusive values and professional skills through adapted physical activity: The INEFC Barcelona experience Ana Maria BOFILL-RÓDENAS
15:15		15:15	Monoski days – awareness event Daniel MIKEŠKA
16:00 Coffee break and networking (CREATIVE HUB)			
19:00 Closing dinner (Restaurant Podolka, Yacht Club CERE)			

PARALLEL WORKSHOPS				
GYM TBO-1	GYM TBO-2	GYM TBO-4	HALL U12	YACHT CLUB CERE (out of conference venue)
Chairperson: Markéta KRIVÁNKOVÁ	Chairperson: Jitka VAREKOVÁ	Chairperson: Klára DAĐOVÁ	Chairperson: Veronika SZABOOVÁ	
16:30 – 17:30 Enhancing tactical skills and game play through passing games Kian VANLUYTEN	16:30 – 17:30 INVITED WORKSHOP: Blind floor aerobic Pavla KOVAŘIKOVÁ	16:30 – 17:30 INVITED WORKSHOP: Inclusion-oriented application of the TREE concept in sports games Florian POCHSTEIN	16:30 – 17:30 Needs-oriented psychomotricity in movement interventions – promoting individual resources in times of multiple challenges Nina HOLZ, Sinja TROTTER	16:30 – 18:30 INVITED WORKSHOP: Adaptive water sports Ilona PAVLOVÁ

Friday, June 12, 2026

8:20-8:50 | Morning exercise, ATRIUM

HALL TC-F		HALL P2		HALL P6		GYM TBO-4		HALL U10	
KEYNOTE LECTURE Chairpersons: Jim PARRY, Yves VANLANDEWIJCK									
09:00	Psychosocial aspects of disability sport and exercise Jeffrey MARTIN								
10:00 Coffee break and networking (CREATIVE HUB)									
PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES Chairpersons: Ladislav BALOUN, Ondřej JEŠINA		LEISURE, RECREATION AND PSYCHOSOCIAL ASPECTS OF APA Chairpersons: Natalia MORGULEC-ADAMOWICZ, Javier PÉREZ-TEJERO		SPORTS – FROM BEGINNER TO PARALYMPIAN Chairpersons: Martin KUDLÁČEK, Ursula BARRETT		WORKSHOP: REHABILITATION AND EXERCISE THERAPY Chairperson: Jitka VAŘEKOVÁ		MEET THE APA JOURNALS EDITORS Chairpersons: Kwok NG, Sean HEALY, Wesley WILSON	
10:30	When "systematic" is only in the title: A methodological review of adapted physical education research Ladislav BALOUN	10:30	Feasibility and acceptability of a supervised physical activity program for mothers of children with developmental disabilities Luis COLUMNA	10:30	Methodological assessment of speed stabilization in an adapted 3-minute all-out swimming test in young para swimmers Adrian FEBLES-CASTRO	10:30	From mobility to participation: Applying the WELLDONE framework for teaching wheelchair skills in European higher education curricula Kati Susanna KARINHARJU	EUJAPA, Kwok NG APAQ, Sean HEALY PALAESTRA, Wesley WILSON	
10:50	Elite team composition as a factor for increased performance orientation?! A comparison of unified sports® competitions Tjorven Marie GÖB	10:50	Five-year follow up of a fundamental motor skill intervention for children with autism spectrum disorder: preliminary results Meghann LLOYD	10:50	Leisure-time sport inclusion of athletes with intellectual disabilities: Perspectives of athletes and coaches Marie LUND OHLSSON	GYM TBO-2		HALL U12	
11:10	The 4 dojos: A motor story workshop to foster positive attitudes toward inclusion in judo Gaston DESCAMPS	11:10	Experiences of inclusion and exclusion of children and adolescents with social, emotional and mental health needs in physical education: A participatory research project Rudolph Hubert MEYER	11:10	Exploring exercise motivation in people with intellectual disabilities: A qualitative study Kandianos Emmanouil SAKALIDIS	WORKSHOP: PSYCHOMOTRICITY AS A PART OF APA Chairperson: Markéta KŘIVÁNKOVÁ		WORKSHOP: TECHNOLOGY AND ADAPTIVE EQUIPMENT Chairperson: Veronika SZABOOVÁ	
11:30	Attitudes, beliefs, and self-efficacy expectations of prospective teachers for inclusive physical education. Results of a theory-practice-based professionalization concept Christiane REUTER			11:30	Decision-making performance in 3x3 basketball players with intellectual impairment: Findings from the Astana 2025 World Championships Celia Fengli SÁNCHEZ DE LA IGLESIA	11:30	Body posture in group of visually impaired children Zbyněk JANEČKA	11:30	An interactive showcase of the „diverse discoveries“ card game Aysegul Rosa AKSOY
11:50	Physical literacy, autism and inclusion in physical education preliminary findings from a UK primary school-based (pilot study) Edyta Maria ZJAWIONY			11:50	Motor competence in children aged 6–12 years: Cross-sectional associations with age, sex, and skill component Andreas SKIADOPOULOS				
12:10	Influence of the school integration program (pie) on body composition and physical performance in schoolchildren Fernando Ignacio MUÑOZ-HINRICHSEN								
12:30 POSTER SESSION (HALL P5)									
LEISURE, RECREATION AND PSYCHOSOCIAL ASPECTS OF APA		PHYSICAL EDUCATION AND INCLUSIVE ACTIVITIES		REHABILITATION AND EXERCISE THERAPY		SPORTS – FROM BEGINNER TO PARALYMPIAN		TECHNOLOGY AND ADAPTIVE EQUIPMENT	
P44. Older women's experiences with Baduanjin in an adapted physical activity program: A qualitative study Shan LIU		P48. Implementation of exercises developing the habit of correct body posture in physical education classes – an innovative preventive and compensatory program for students in an inclusive classroom Diana CELEBAŇSKA		P53. Biopsychosocial evaluation of a 6-month activity-based therapy program in chronic spinal cord injury: Insights from three case studies Sarah CUDRÉ		P54. Evidence-informed network governance for adapted physical activity in Finland: Scaling inclusion through club and regional implementation pathways Nina PELTONEN		P58. Un CRPD and sport: A comparative analysis of European states parties reports and the progressive realisation gap Ana GEPPERT	
P45. Caregiver assessment of adaptive movement programs (CAAMP): Development and pilot testing Andrea MAHROVÁ		P49. Physical education experiences of autistic Puerto Rican teens Carlos CUEBAS GARCIA				P55. "I am black, I am an athlete, I am a woman": Intersectionality of black disabled women in Brazilian Paralympic sport Maria Luiza TANURE ALVES		P59. Digital assessment technologies as optimization tools in adapted physical activity for children in schools and sports clubs Laura ZALIENE	
P46. "Whaaaat....i have all 2 legs but i cannot do that...what an inspiring young man" – exploring the public's views toward Musa Motha, a disabled dancer Baillie OLLILA		P50. Reliability of the Brockport physical fitness test (BPFT) measuring instrument in girls, boys and adolescents with intellectual disabilities in Chile Fernando Ignacio MUÑOZ-HINRICHSEN				P56. The participation of African countries in the Paralympic games from 1960 to 2020: The case of Mozambique Maria Luiza TANURE ALVES			
P47. Accelerometry-based 24-hour movement behaviour in manual wheelchair users: Insights into differences by disability onset Alena VERNEROVÁ		P51. APA consultant for the South Moravian region Czechia Jana TOMIŠKOVÁ				P57. Hope - horses for opportunity, participation, and empowerment Jana TOMIŠKOVÁ			
		P52. Inclusive physical and sport education in Czechia and Slovakia: A school-based Paralympic programme with follow-up monitoring of attitudes and inclusion readiness Lukáš ZMEŠKAL							
13:00 LUNCH (Cantina & Café La Fresca) Please keep your name badge visible to access the lunch included in your registration.									
HALL TC-F									
KEYNOTE LECTURE Chairpersons: Aija KLAVINA, Sean HEALY									
14:00	APA consultant: A unique professional role within the European special education advisory system Ondřej JEŠINA								
CLOSING CEREMONY									
15:15	Closing ceremony and awards Klára DAŠOVÁ, Javier PÉREZ-TEJERO								